Adirondack Youth Climate Summit Workshop Framework and Expectations

Thank you for joining the Adirondack Youth Climate Summit as a Workshop Leader! All workshops will be held on **Wednesday, October 21st at The Wild Center.** The workshops are either **60 or 90 minutes in length.** The goal of the summit is to ignite student passion, creativity, and drive while giving students real life skills and tools to use in their climate action plans. Below we have included some guidelines for creating a workshop that is engaging, community- building, and action- oriented. Please review this document and reach out to Cedar Barg with any questions. Thank you!

Workshop Expectations

- We strongly recommend a **hands-on approach with experimental activities and multiple opportunities for dialogue and discussion.**
- Power points/ presentations used in workshops should aim to be **25-30 minutes** maximum. This will help students maintain focus and higher energy levels.
    - Your audience is primarily high school-aged teenagers who are craving interaction and learning to live a Zoom free life – an engaging, activity rich workshop will be welcomed.
- Please plan to arrive **1 hour before your scheduled workshop** to set up
- Plenary speakers and anyone presenting in the theater should have their presentation saved on a **thumb drive**
- **Please upload your presentation** slides here no later than Monday, October 19th at 11:59 pm. If you are unable to access opr prefer to e-mail, please send to cbarg@wildcenter.org.
- If you are comfortable, consider including the following in your workshop introduction:
    - Introduce yourself with your gender pronouns. IE: “My name is Cedar Barg and I use they/them pronouns”

Ideas for Effective Workshops

- We strongly encourage you to **represent a diversity of people** in your workshop’s videos, photos, and/or suggested resources.
    - When you do this, you can avoid cultural appropriation by citing sources for the ideas and any specific cultural practices or events you share about.
- Tips for **maintaining focus and energy** levels:
    - Vary group sizes
    - Incorporate music/videos
    - Feature interactive tools
    - Play games
    - Use movement
    - Spend time journaling
    - Feature interactive slides
- Ideas for **prioritizing student participation**:

    - Small group **discussion**
    - **Q&A** with questions from participants
    - **Think-pair-share:** think independently, then turn to partner, then take volunteers to share out what they discussed
    - **Chalk Talk:** have students respond to questions on post-its and bring them up to the easel, read out responses to the room
    - **Gallery Walk:** have photos or prompts posted around the workshop space for students to walk around to and talk in small groups
- To encourage community building, consider including intros and short ice breakers at the beginning of your workshop.
- **Resources and handouts** are very helpful as participants bring back what they learned in their workshops to share with their team and peers back home.
    - The more tangible and solutions oriented information they can take back, the better!
- Consider including **at least one break** for participants to stretch and tend to their needs.

Technology

Don't be afraid of using technology in your workshops! Teens are comfortable using their technology, and when channeled into productive uses, it can help them engage and learn.

Contact

For questions and more information, contact: Cedar Barg, Assistant Director of Climate Initatives, at cbarg@wildcenter.org.