

2025 Education & Climate Department Plan - submitted 12-23-24

BLACK = updated plan for 2025 / matching budget

Who worked on this plan draft?

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Goal: Provide experiential and inclusive programs which reflect the interconnectedness and diversity of nature to inspire action.

Q: Which strategic focus area does this goal address most directly and how?

This goal most directly addresses the strategic focus area of Convening and Outreach because we will use innovative educational approaches to gain more impact locally, regionally, and beyond to inspire community and individual action.

Q: Which other focus area/s does this goal also address?

- Organizational Capability and Capacity
- Vibrant and Experiential Campus

Education and Climate 2025:

Goal: Provide experiential and inclusive programs which reflect the interconnectedness and diversity of nature to inspire action.

Strategy 1: Engage a diverse public audience with innovative and experiential-learning experiences that connect them to nature through science, technology, and art to inspire action (providing multiple entry points).

Objective 1: Provide core weekly programs a holistic daily schedule that includes a mixture of animals, science, and experiential learning utilizing Adirondack and campus resources that inspire action and foster connections to nature.

- Tactic 1: Interpretive programs that feature live animals to help visitors build connections with the natural world through personalized stories, natural history and opportunities for community action.**
 - Creature Features (live animal program featuring owls, kestrels, porcupines, turtles, snakes...)
 - Otter Program (interpretive program at otter falls)
 - Fish Feeding program around the indoor exhibits
 - Grab n Go Animals (turtles, snakes, amphibians with an interpreter)
- Tactic 2: Outdoor Programs that utilize outdoor resources, weather, and exhibits to connect visitors to nature through experiential learning.**
 - Canoeing (daily July - August, 5 canoes for families / groups, 2 guides)
 - Community Science (Informal drop in opportunities to engage and practice science around TWC) - During Pollinator Week, ADK Water Week, and Homeschool Days and utilizing new sound recording data from Wild Walks bird sound recorder.
 - Ice fishing (daily winter program on TWC pond)
 - Kicksledding (daily drop in experience, facilitated by education staff)
 - Snowshoeing (daily drop in experience, facilitated by education staff)
 - Monarch tagging (August - September, Monarch Watch Program)
 - Pines Nature Play Area (drop in, fort building, play and exploration, daily upkeep from education staff)
 - GLOBE - The Global Learning and Observations to Benefit the Environment (GLOBE) NASA - Program is an international science and education program that provides students and the public worldwide with the opportunity to participate in data collection and the scientific process, and contribute meaningfully to our understanding of the Earth system and global environment.
- Tactic 3: Drop-In self selected experiences offered across campus where visitors can choose to slow down, take a minute and learn more.**
 - Movies (daily drop in movies options featuring 5 films)
 - Planet Adirondack - Science on a Sphere (staffed daily, 2-3 hours daily)

- Tinkering Studio (self directed, drop in experiences with facilitation and upkeep by education staff, includes wind turbines, ball run play, animal homes and climate implications...)
- Microscopes - (Naturalist Cabinet drop in program, explore pond life under a microscope, few times a week staffing dependant)
- Trunks/Naturalist History information table - Facilitated, topic based hands-on materials and themes (ie Otter Ecology, Adirondack Forests, Bird Adaptations, Mammals, Maple Sugaring, etc)
- Nature journaling (drop in programs during specialty weeks, Pollinator week - June, Water week - August)

Outcome (desired/intended): Participants will feel connected (empathy, ethic of care, wow/awe factor) to the nature and inspire increased appreciation, sense of belonging, and interest to learn/explore/act the world around them

Objective 2: Host a series of seasonally featured and varied public programs to support our mission and drive visitation.

Tactic 1: Festivals, themed weeks, and larger scale public events

- **Shanty Shenanigans** - Ice Fishing Wild Lights event (Saturday, February 15th)
- **Nature and Art Celebration-** Corning Mobil Hot Shop will be held in July of 2025 to celebrate the completion of the Fen Loop Trail and new additions to the Raquette River Roll Ball Run. Additional artists will be invited to participate and lead interactive nature art workshops over the long weekend, multi-day event.
- **Trail and Raquette River Roll** - Trail Opening July 2025
- **Community Free Day** - Free admission to all visitors offered 2x a year (Veterans Day and Drive Electric Day)
- **National Pollinator Week** (3rd Week in June), themed, additional interactive programs offered daily - Community Science
- **Adirondack Water Week** (1st Week of August), themed, additional interactive programs offered daily
- **Sensory Friendly Day-** offered 2x / year Sounds throughout the museum will be turned down and tactile, sensory-friendly activities will be available as well as designated quiet spaces.
- **Maple Pancake Brunch** - engage visitors in seasonal Adirondack maple tradition as a part of New York Maple Weekends.

Tactic 2: Workshops, specialized programs and exhibit features

- **Woods Water and Wonder a Family STEM series** - up to 20 families participate in a 6 week program, 6 consecutive Saturdays science programs.(May/June and September/October) NSF funded through partnership with High Desert Museum, Bend, OR.

- **Forest Bathing** sensory forest walk- featured in Homeschool and Sensory Friendly Program Days
- **Carl Heilman Photography** - 4 programs / year, Day long workshop meeting at TWC followed by field photography, registered fee based program for artist
- **Watershed MoVements**- May 9th-11th The Watershed Mo(ve)ments project team (University of Rochester) has received approval to collect personal narratives and organize a movement choir as part of their ongoing research efforts. We are granting the team permission to set up a table for their event and gather stories from participants at the Raquette River site in the spring of 2025. Upon the conclusion of the study, the research findings will be shared with The Wild Center to further support their conservation and educational initiatives.
- **Dialogue Water in the Adirondacks** - Over the regional annual Adirondack Water Week host a dialogic program for guests to engage in conversation around healthy waterways.
- **Campfire and Legends at Six Nations Iroquois Cultural Center**- Wild Center supported offsite program at Six Nations Iroquois Cultural Center. One night event in summer.

Tactic 3: Lectures

- **Science Speaker Series** — Connect with regional scientists and authors in this multi-part speaking series covering topics such as healthy watersheds, interconnected ecosystems, wildlife conservation and more. Planning 3-5 talks
Tentative ideas Details below

Pete McIntyre, Cornell, Follensby consortium member
<https://news.cornell.edu/stories/2024/01/most-adirondack-lakes-will-likely-become-unsuitable-trout>

Lisa Brooks, Amherst, writer of the Common Pot
<https://www.upress.umn.edu/9780816647842/the-common-pot/>

Sophie Brown, CNPE postdoc and Follensby Re-Storyation lead
<https://www.researchgate.net/profile/Sophie-Brown-37>

Tactic 4: Tours/Private and speciality focused Programs - On request

- **Sustainability Green Tour** - Featuring our green design elements and net-zero initiatives around The Wild Center trails and buildings
- **Private Behind the Scenes** of animal care areas and facilities
- **Solutions Exhibit**, Age of Humans and Creatures on Climate Change combine climate education themed programming (can combine with Sustainability Green Tour)

- **Follensby Pond-** 3x Summer TWC interpreter led trips for community co-designed with TNC. May have TWC members only trip.
- **Tactic 5: Digital and Virtual Program Engagement**
 - **Animal Club Member program** 6–7 p.m. Jan. 28 & Feb. 25 Join the Wild Center’s Animal Club and meet a new Animal Ambassador each month during these 45-minute virtual programs. School-age children (and everybody else in your family) can tap their creative side with animal-inspired challenges that merge art and science.
 - **Live Stream and Document Events/Lectures/Programs** - example: Science speaker series recorded and shared to Youtube and other platforms.
 - **Otter Ecology Virtual School Program** - Follow us on an engaging experience diving into the world of otters. Students will explore the amazing adaptations and natural history of the otters in the Adirondacks. Program features an encounter with North American river otters

Outcome (desired/intended): Visitors gain an increased appreciation and understanding for the interconnectedness of the four natural systems.

Objective 3: Build and maintain relationships with schools and community groups centering The Wild Center as a community science resource by offering exceptional experiences including pre and post services to encourage long lasting community ties.

- **Tactic 1: Field Trip Education Programs** designed to be developmentally appropriate standard aligned experiences. These 35-45 minute in-depth programs include a curriculum-based focus while offering live animal encounters to complement your field trip experience. Students will practice essential science skills while experiencing Adirondack life up-close.
 - **Private Animal Program** - Interpretive program featuring a TWC animal focused on a science theme aligned to school standards and needs.
 - **Wildlife Defenses** - Explore the importance of shells, talons, teeth, and quills. Students will get hands-on with natural artifacts to learn how wildlife have adapted for survival in the variety of habitats found in the Adirondacks.
 - **Naturalist Walk** - Thematic walk on TWC trails to explore ecology and biology of the Adirondacks.
 - **River Otter Ecology** - Follow us on an engaging experience diving into the world of otters. Students will explore the amazing adaptations and natural history of the otters in the Adirondacks. Program features an encounter with North American river otters.

- Creatures on Climate Change** - Students are introduced to the science of climate change and the exploration of its impacts on Adirondack wildlife. Groups will discover the solutions of these issues through visualizing global data sets on NOAA's Science on a Sphere and exploring the Climate Solutions exhibit.
- Green Technology Tour** - highlights the Wild Center's Silver LEED Building components and green initiatives (pellet boiler, solar panels, eco-pavers, composter, etc)
- Tactic 2:** Drop In self selected experiences across campus where students can choose to slow down, take a minute and learn more.
 - Jr. Naturalist booklet and patch.** Students take a closer look at the natural world around them through this self-guided environmental education booklet. After completing a variety of adventures that engage students across the museum and outdoor campus, each student earns a patch honoring their work.
 - Planet Adirondack** (Science on a Sphere) - self directed kiosk and exploration
 - Climate Solutions Tinkering Studio** challenges including wind turbine, animal homes and environmental challenges.
 - Weekend Sustainable art series** - Winter based repair, upcycle, reuse projects including sewing, knitting, painting.
 - Animal Viewing window** - Open view location to see and learn about TWC's ravens, porcupines and various additional, rotating birds.
 - Movies** - Continue to offer a wide variety of films in the Flammer Theater that elevate important science & nature concepts in an engaging and powerful ways
- Tactic 3:** Accessible experiences to a variety of community audiences with specialized needs.
 - Homeschool Days** - Specifically market to the Homeschool audience and needs. Offered 4x times/ year. *Spring 2025 dates are Feb. 14 and March 21, 10:00 AM - 5:00 PM. Fall 2025 will have two additional days.*
 - Sensory Friendly Days** - Specifically market to families and groups that have special needs for low stimulation and positive learning experiences. Offered 2x/year
- Tactic 4:** Continue engagement efforts to serve regional high schools in providing climate change education through hosting the annual **Adirondack Youth Climate Summit** and associated activities
 - Working with approximately 25-30 school districts across the North Country region;
 - supporting **Climate Action Projects** and year-round initiatives;

- providing mentorship and coaching for teachers and students

Outcome (desired/intended): Schools and groups seek out TWC as a community science resource through repeat visitation, inquiries, and collaboration.

Objective 4: Support visitor experiences and exhibits across campus to ensure that high quality, sustainability and accessibility standards are commensurate with our programmatic and visitor services experience to prioritize 2024-2025 museum goals.

- Tactic 1:** Create and offer interpretive experiences that connect people to climate change science and solutions
 - **Planet Adirondack** - formal and informal interactive programs that create meaningful connections to science through storytelling and visual literacy
 - **Climate Solutions** - formal and informal interpretive programming that highlights climate solutions through relevant, place-based experiences
 - **Tinkering Studio** - playful hands-on experiences that promote 21st century skill-building and connect broadly to climate solutions topics
- Tactic 2:** Create and offer outdoor featured experiences that promote health, well being and connections to the natural world for youth and caregivers .
 - **Fen Trail / Raquette River Ball Run** - provide new outdoor experience, expanding the trail system on our property and sharing a new play based experience to connect with positive outdoor memories.
 - **Pines Nature Play Area** - provide open-ended nature play experiences in the Pines area and refreshing the pines space to ensure safety and a positive visitor experience
 - **Hammock Lounge** - set up Hammocks for visitors to enjoy a new perspective in nature
- Tactic 3:** Wild Lights continues to build as a community tradition incorporating visitor feedback to responsibly support this outdoor experience
 - **Planning:** Debriefing, reflections, future planning and creative new ideas begin April 2025
 - **Supplies:** Ordering supplies and new concepts begin August 2025.
 - **Installation:** Onsite light installation begins September 2025
 - 4-5 week onsite installation with labor done by program staff, facilities, AmeriCorps members and volunteers;

- **Hours of Operation:** 2025-2026 operations 2025 seasonal opening - November 2025, after Thanksgiving, Friday and Saturday nights 5-8pm, Last week of December and February winter week. Plus private group bookings.
- **Staffing Wild Light Nights:** Program staff include 3 people (1 Night Manager and 2 Trail Rovers) Additional staff from visitor services, development, and facilities departments.
- **Take Down:** 2-3 week onsite removal of lights with labor done by program staff, AmeriCorps members, and volunteers

Outcome (desired/intended): As people visit The Wild Center campus they are presented multiple opportunities and entry points to find personal connections, experience the natural world and gain appreciation for the 4 interconnected systems.

Strategy 2: Convene and engage people with the purpose and intent to learn, explore, discuss, dialogue, collaborate, solve challenges, and address issues important to science and society.

Objective 1: Host, develop and implement nature-inspired, climate science and relevant community convenings to elevate our work and those of our trusted partners to reach new audiences

- Tactic 1:** Wild Center facilitate, organize and host events
 - **Adirondack Youth Climate Summit** - 2 day signature event held each November. Planned with local schools and community groups for 12 weeks prior. 140 students from 25-30 school districts attend.
 - **Youth Climate Leadership Retreat** - 4 day event in July focused on climate & Health
 - **Climate Camp with in partnership w Phipps** - 5 museums; funded through IMLS NLG - June 13-16 - national reach
 - **Adirondack Climate Conference planning for March 6, 2025 partnership with Wild Center, Paul Smith's, Adirondack Climate Conference**
- Tactic 2:** Partner program and events hosted at TWC that support mission-based activities and provide important networking opportunities
 - **Feedback: Food Justice Summit** - 1 day event held each year in Feb/early March facilitated by a coalition of community-based organizations focused on north country food systems to share practice, address and problem-solve issues and collaborate.
 - **Adirondack Explorer - New convening(s)**
 - **Tupper Lake High School Science Fair** High School students highlight and present their school science projects to families and the public
 - **Family Night Art and Nature show with Wild Lights** hosting Tupper Lake LPQuinn Elementary students and their families to a free night of Wild Lights while

displaying nature based art work created by local students. Annual event, Kindergarten to 5th grade students

- **North Country Drive Electric Expo** - Part of NY Climate Week and National Drive Electric Week (is a nationwide celebration as a part of Plug In America to raise awareness of the many benefits of all-electric and plug-in hybrid cars, trucks, motorcycles, and more). Organized by Third Act Upstate NY and ANCA North Country Clean Energy Hub, The Wild Center is hosting the event, providing logistical support and complimentary programming as a part of NY Climate Week.
- **Tactic 3: Partner with regional organizations to build capacity in the North Country to scale climate work**
 - **ACORN Project** - [Adirondack Climate and Outreach Resilience Network](#): Roadmap to Rural Climate Resilience (Adirondack Research Consortium, PSC, TWC, supported by NYSERDA and Adirondack Foundation). Convening listening sessions across the park, developing a rural resilience roadmap, public survey, and mapping out a pathway for future events and funding to continue the work in 2025/2026
 - **Adirondack Regional Team to NASA Earth to Sky training** - Ongoing Training for 2026 (Adirondack Explorer, PSC, Adirondack Watershed Institute/VIC, and TWC) - ongoing meetings and planning for a training in March 2026

Outcome (desired/intended): Providing a collaborative and inclusive space/resources for people to engage in dialogue and be inspired to take action.

Objective 2: Expand our support of educators and teachers through professional development and providing science resources

- **Tactic 1:**The Wild Center will coordinate, lead and support a variety of Trainings and Professional Development for informal and formal educators
 - **Climate Camp** (IMLS) in partnership with Phipps Conservatory to support year-long training Cohort of Museum educators (June 13-16, 2025 in the Adirondacks), monthly Cohort 2 Trainings starting April 2025
 - **NOAA B-Wet** - In partnership with Adirondack Watershed Institute and Finger Lakes Institute, working with schools in the Great Lakes watershed to build water and climate literacy (primarily virtual possible 1 or 2 in person)
 - **National Park Service** - Training NPS educators as part of the NPS Education Summit. Working on a 1 year project to create and iterate youth climate summit resources for NPS.
 - **Monthly YCS Network Meetings** to connect Youth Climate Summit sites across the country- ongoing
 - **Certified Interpretive Guide Course** through National Association for Interpretation for Akwesasne Travel - January 16-17 + 23-24

- **Tactic 2:** Maintain leadership in New York State and regional support for on mission Climate Educational Initiatives
 - **NYS Climate Resilience and Education Task Force** - Wild Center co-founded the task force in 2017; maintain an ongoing leadership role to connect in partnership with NYS partners and build support for statewide strategies for climate change education and funding through NYS
 - **NYS DEC Office of Climate Change** ongoing partnership to connect on Climate Smart Communities, AYCS, and leadership
 - **NYSERDA** ongoing partnership (see ACORN)
- **Tactic 3: Create and Provide high quality science resources on our website and at The Wild Center**
 - Community Science apps creating onsite, drop in educational experiences for visitors to participate in science data collection while learning about the Adirondacks.
 - Forces for Change: Empowering Youth and Local Government Toolkit - provide virtual resource toolkit for youth working with local government specifically as a model for NYS and continue to grow the resources for the country.
 - Youth Climate Summit Toolkit, Climate Action Project facilitation guides and workbooks, media guide for summit sites, virtual summit materials - Maintain and grow high quality resources/online toolkits for The Wild Center's Youth Climate Summit Global Network to increase network participating and ongoing engagement. Develop New and updated Youth Climate Summit toolkit Resources for the **National Parks Service** and the **UNESCO Biosphere Reserve Program**
- **Tactic 4: X-Snow - A Citizen Science Project for Snow - in partnership with Lamont-Doherty Earth Observatory of Columbia University** - includes on-site staff training and establishing of protocols. We will be working towards a visitor experience with this project over 3 years.

Outcome (desired/intended): Increase understanding and dialogue about climate change education, community science, justice, and climate solutions to inspire action

Objective 3: National and International leadership work on climate change education through connecting with existing networks to elevate and position our work

- **Tactic 1:** Strategically partner to elevate our youth climate program model in existing networks at a national and global stage (ie: National Park Service, C-CAMP National Leadership Project - Museums Educator Leadership Retreat, UNESCO Biosphere Initiatives, National Park Service, and Smithsonian) This includes updating and refreshing materials and resources (Climate Action Project - Guide; DIY Climate Summit Toolkit; Appendix's websites and branding)

- Tactic 2:** Continue to convene monthly Summit Network meetings, coach and mentor summit sites, build relationships across our summit network, and document relationships through our Map/Database
- Tactic 3:** Partner, support and participate in international youth climate summits (summit attendance only if paid for through funding/partners)
- Tactic 4:** Present our youth climate work at national and international events (ie ASTC, NAAEE, World Congress of Biospheres)
- Tactic 5:** Smithsonian Affiliate - Build our relationship with Smithsonian for partnerships, speakers, PD and funding opportunities.
- Tactic 6:** Launch a new TWC web portal for youth climate summit alumni in partnership with the University of Rochester

Outcome: Maintain and sustain our trusted reputation as a national and international leader in climate change education

Strategy 3: *Create and implement **mission aligned programs that support career/professional development.** These integrated aspects are a key part to our comprehensive programs that mentor, support, and deepen participant knowledge, understanding, skills, and professional development to thrive in a 21st century (and climate-ready) environment which add to TWC professionalism and leadership reputation.*

Objective 1: In coordination with Human Resources & working across departments, create a robust and cohesive suite of professional development opportunities for staff that support learning, growth, capacity building, and staff wellbeing

- Tactic 1:** Certifications/Trainings to ensure visitor safety, reduce risk and create a positive interpretive experience for all
 - **National Association of Interpretation** - Certified Interpretive Guide training. 32 hour course taught in-house to support staff developing high-quality interpretive programming for guests
 - **First Aid and CPR** training offered annually to staff and AmeriCorps members
 - **Canoe Water Safety training** - for canoe guides leading public canoe programs
 - **DEC Guide License** - required for paid trips on forest preserve (ie canoeing, member field trips)
 - **Visual Thinking Strategies (VTS)** training provided to new education staff for effective group facilitation, open ended questioning and student based program design.
 - **Management Training Institute:** Debra Howard Consulting a one year management training program alongside participants from the Natural Resource Defense Council. (Leanne, Kerri, Jen)

- Tactic 2:** Present and Participate in national conferences to build momentum and leadership level recognition of The Wild Center’s work.
 - **Science on a Sphere Network** meeting - every 18 months. Next meeting is projected to be late fall/early winter 2025, undecided where it will be held. Showcase Science on a Sphere programming and innovation.
 - **Association of Science and Technology Centers (ASTC)** - museum field conference; held yearly.
 - **North American Association of Environmental Education** - yearly conference; strategic network for the Youth Climate Summit program
 - **AmeriCorps New York Professional Development Conference** - annual AmeriCorps program staff meeting and networking
 - **Climate Week NYC** - funding dependent. In partnership with the Smithsonian. Funding dependent.

- Tactic 3:** Cross-departmental collaborative teams that work on specific initiatives, topics and projects that are critical to our mission. Internal staff teams are long standing teams with rotating staff members while others are formed as needed with focus on required skilled sets, i.e. seasons exhibit and larger festival/ program event teams. Increases project management, team-building, communication and other professional skills
 - Customer Service Team
 - Safety Committee
 - Green Team
 - DEAI Team
 - Fen Trail and Raquette River Roll exhibit team
 - Board/Staff book club Braiding Sweetgrass- Programming staff participate in participation of and facilitation of book group discussions.

Outcome (desired/intended): Empower our staff to grow personally and professionally in a safe inclusive workspace. Staff feel supported and valued at The Wild Center and excited to meet our mission.

Objective 2: Develop, implement and maintain strong **career development & mentoring programs/initiatives and pathways** that offer multiple entry points into the Wild Center family, support positive youth development and offer opportunities for leadership and growth.

- Tactic 1: Emerging Leaders/Climate Teens** - Year-round youth development program with 10 teens from 5 school districts. Teens participate in community events, on the floor museum climate programming, and leadership development (IMLS)
- Tactic 2: AmeriCorps Members**
 - 8 AmeriCorps Members work as Community Educators both onsite and around Tupper Lake and surrounding areas. Through mentoring, training and hands-on

experiences they are an integral part of the education program. Members serve within Animal Care, Education, and Climate departments working on a variety of teaching opportunities, projects, and programs throughout the year.

- Tactic 3: Education Program Volunteers**, for complete Volunteer Program Plan - Please see Volunteer Section with in Development Department Plan
 - Volunteers facilitating activity tables (Trunks) on Wild Walk and Exhibit Floor
 - Exhibit Guide Volunteers
 - Planet Adirondack (Science on a Sphere) volunteer interpreters
 - Seasonal volunteer opportunities around education included ice fishing education, community maple program assistance and event assistance.
- Tactic 4: Youth Climate Leadership Retreat** - annual 4 day overnight retreat for 25 teens from across NYS. Teens deep dive into climate science, impacts and solutions in an experiential setting. Focus on Climate & Health.
- Tactic 5: Follensby site tours and ESF Interns** focused on 3 public offerings from The Nature Conservancy in partnership with TWC as the lead interpreters. FT Staff attending as lead interpreters and onsite Follensby programs delivered during the summer.

Outcome (desired/intended): The Wild Center career & mentoring pathways initiative demonstrates increased confidence and competence in public engagement, professional skill development in STEAM, a non-profit skill-set (such as strong communication skills, creative problem-solving, collaboration & teamwork, and project management among others), and personal growth.

Strategy 4: *Community engagement* designed to develop positive reciprocal relationships between the community and The Wild Center through sharing resources and supporting events/programs.

Objective 1: Provide multiple opportunities to connect and build relationships with the Tupper Lake Community throughout the year including attending and supporting Tupper Lake hosted events.

- Tactic 1: Community Maple Program** - Any community member with a maple tree can participate and contribute sap to TWC's maple sugaring program in the spring season. Tapping supplies and instruction are provided. Participants receive 70% of their sap back as pure maple syrup at the end of the season creating a community collaboration
- Tactic 2:** Provide opportunities for the Tupper Lake/surrounding communities to enjoy and benefit from The Wild Center onsite and in the community
 - **Community Free Days** - free admission for Wild Lights on February 7th and free daytime admission on November 8th (in honor of Veterans Day) and for Drive Electric Week
 - **Tupper Lake Events** - support local events and provide informal education experiences

- Tupper Lake Field Day and Parade**
- Party on Park**
- Tupper Lake Tinman**
- Halloween on Park**
- Tactic 3:** Tupper Lake Community Educational Partnerships - Our AmeriCorps program focuses on supporting education and youth needs across the Tupper Lake community.
 - **Tupper Lake Public Library**
 - Library Tupper Teens Program - Wednesday afternoons during the school year
 - Holiday themed youth movie nights (Valentine's Day, Halloween, Christmas)
 - Library resource creation - themed backpacks for local families to check out
 - **LP Quinn Elementary**
 - Fun Fridays programming** - Create & lead fun STEAM based activities for 4th and 5th grade students every Friday during the school year
 - Faculty Meeting student support** - Supervise students while the staff meet once a month
 - Family Art and Nature night at Wild Lights** - Host Tupper Lake Elementary students and their families to a free night of Wild Lights while displaying nature based art work created by local students. Annual event, Kindergarten to 5th grade students
 - **Town of Tupper Lake**
 - Winter sport assistance (xc ski club, youth basketball program)
 - Summer sport assistance (youth soccer)
 - Summer Camp assistance on Wild Wednesdays, at TWC as well as on field trips around Tupper Lake.
 - **Tupper Lake Middle High School**
 - School community day assemblies programs for students
 - Working with Tupper Lake Green team and mentoring highschool students on composting within the school cafeteria during Earth Week in April
 - **Tupper Lake Food Pantry**
 - Supporting moving supplies, setting up shelves and restocking food donations.

Outcome (desired/intended): The Tupper Lake community values The Wild Center as a trusted partner in education, economic development, and community sustainability.

Objective 2: Participating in regional events/programs outside of Tupper Lake as it is appropriate and advances The Wild Center's relationships with key community partners and our mission. This objective would align across other departments (ie. communications/ marketing/development)

- Tactic 1: Sustainability Days** and climate-related events in communities and with key stakeholders (ie Clarkson University, Saranac Lake Community, St. Lawrence University)
- Tactic 2: New York State Government days-** yearly event in Albany NY. Opportunity to highlight museum initiatives and offerings (see also Marketing/Development)
- Tactic 3: Northeast Climate Change Collaborative** - new initiative based out of Shelburne farms to build a coalition and network of professional organizations, agencies and universities to connect across the northeast on climate change education (funding dependent)
- Tactic 4: Gulf of Maine Research Institute (GMRI)** - NASA funded partnership project where TWC education staff are partnering with GMRI on Learning Ecosystems of the Northeast, a Community Learning Ecosystem of New England (LENE) model working with 12 science organizations around youth, community and climate engagement.
- Tactic 5: Cultural Sustaining STEM-** NSF funded partnership project Co-Designing Culturally Sustaining STEM Learning Ecosystems in Rural Communities led by the High Desert Museum, OR and including the Caddo Mounds State Historic Site, TX and Oregon Coast Aquarium, OR.