



Pre-Registration Information
Adirondack Youth Climate Summit
November 6 & 7, 2019
Hosted at The Wild Center
Tupper Lake NY

Pre-Registration opens on Monday, September 16th. Use this document to assist your environmental team with completing the Pre-Registration form.

PART 1 - Project & Learning Goals

1. What is one climate action project your environmental team plans to implement or improve this year?
2. What does your environmental team hope to learn at the Summit?

PART 2 - Club Structure

In order for your club to be successful, you should have a strong support structure with which to enact climate action projects. The following questions are to help you outline the structure and function of your club. Please answer all questions in as much detail as you can, full sentences are not required.

We want to know the structure of your club. Please list:

- Officer positions
- Duties/expectations for each position
- Skills needed for each position

Example for how to type up your answers:

PRESIDENT

- Duties/Expectations:
 - Set meeting agenda
 - Check in with club advisor before each meeting
 - Attend all club events
- Required skills
 - Effective communicator
 - Highly organized

NOTE: Each club is different, what is required of your president, treasurer or whatever other positions you have is unique to what your club needs to be successful. Don't be afraid to get creative!

PART 3- Past Projects

As you look towards the future of your club it is important to know what's been done. In a spreadsheet (Google sheets, Excel, or Numbers) create and fill out the following table. Try to go back as far as your club has existed. Ask alumni, past advisors, administrator, etc. to compose the most complete club history.

Project Title	Year Started	Successful	Why Or Why Not	Other Notes
<i>(Example) School garden</i>	<i>2012</i>	<i>Partially</i>	<i>We constructed the beds but have not maintained the garden</i>	<i>If chosen as a project for this year we need to make a garden chore schedule</i>

PART 4 - Community Resources

Your school has a ton of great resources, however your surrounding community is also chock-full of relevant resources for you to take advantage of. The following questions are to get you to think about what you can get out of your community to help better implement your climate action plans.

- **Does your town have a climate action plan?**
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 - **If NO where did you look?**
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 - **If YES what is the main goal of the climate action plan?**
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 - **List out groups involved in community service (both school and community organizations)**
 - *Examples: National Honor Society, Elks Club*
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 - **List out environmental organizations in your school and community**
 - *Examples: Garden clubs, outdoor club*
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